



Assessing Implementer–Participant Relationship

The questions below ask an observer to think about how the implementer delivered the session and his or her relationship with participants. This tool can be used by an observer as is, or it can be tailored to reflect the essential elements of a specific prevention approach. If there is more than one implementer, you can answer the questions about the primary implementer or make additional copies of this tool to assess the participant–implementer relationship across all implementers.

Implementer Essential Element: Able to engage youth participants in discussion and value their contributions

1. In your opinion, what was the overall quality of the implementer–participant relationship? Refer to the examples of negative and positive implementer behaviors below to help you rate.

Examples of POSITIVE implementer behaviors		Examples of NEGATIVE implementer behaviors	
Used respectful language and a warm tone of voice; encouraged all participants to participate; did not talk over participants; validated participants' contributions.		Was rude or short with participants; ignored, dismissed, put down, or embarrassed participants; talked over participants; did not validate participants' contributions.	
Demonstrated genuine interest in helping participants succeed; showed an interest in participants beyond what happened in class.		Showed little interest in participants; did not interact with them beyond what was outlined in the session.	

1 (Poor)	2 (Good)	3 (Exceptional)
Implementer demonstrated more negative than positive behaviors.	Implementer demonstrated mostly positive behaviors. Few negative behaviors, if any, were noted.	Implementer demonstrated positive behaviors throughout the session.



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2. In your opinion, how responsive were participants to the implementer? Refer to the examples of negative and positive participant responses below to help you rate.

Examples of POSITIVE participant responses		Examples of NEGATIVE participant responses	
Participants' interaction with the implementer suggested they respected or felt attached to the implementer.		Participants' interaction with the implementer suggested that they did not respect or feel attached to the implementer.	

1 (Poor)	2 (Good)	3 (Exceptional)
A majority of participants were disengaged or disruptive.	A majority of participants were engaged in most of the activities and appeared to interact positively with the implementer.	Almost all of the participants were consistently engaged in the activities and appeared to have a strong positive relationship with the implementer.